



# SC Annual School Report Card Summary

Sullivans Island Elementary

Charleston

Grades: PK-5

Enrollment: 323

Principal: Susan R. King

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Excellent	Gold	Met	N/A

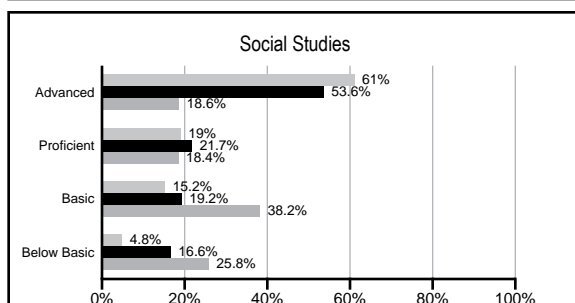
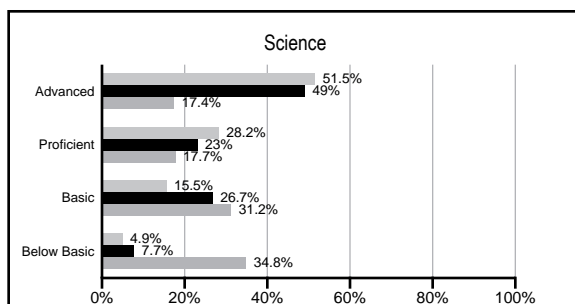
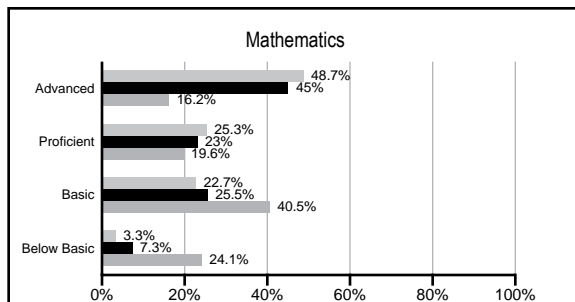
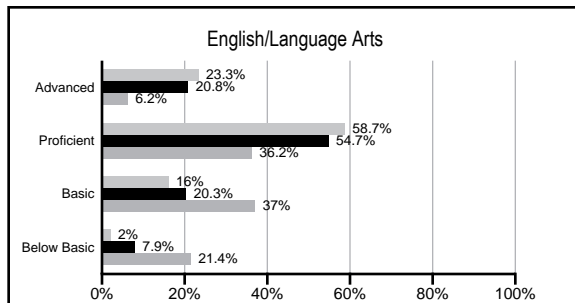
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	2	0	1	0

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

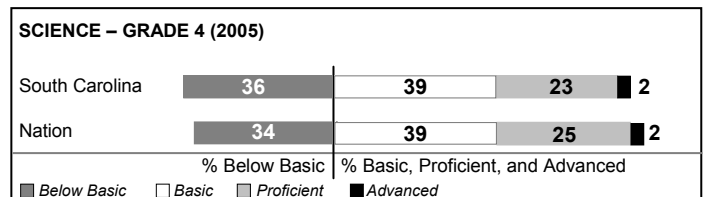
## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sullivans Island Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=323)				
Retention rate	1.0%	Up from 0.9%	1.0%	2.3%
Attendance rate	96.3%	Down from 96.4%	97.1%	96.3%
Eligible for gifted and talented	39.5%	Down from 45.1%	39.5%	10.4%
With disabilities other than speech	3.2%	Up from 2.9%	3.2%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	58.3%	Down from 60.0%	69.5%	56.7%
Continuing contract teachers	91.7%	Up from 88.0%	81.4%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.1%	Down from 91.7%	88.2%	86.4%
Teacher attendance rate	92.1%	Down from 93.1%	93.3%	94.9%
Average teacher salary	\$47,010	Up 1.3%	\$47,160	\$45,345
Classes not taught by highly qualified teachers	0.8%	Down from 10.4%	0.8%	0.0%
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.5 to 1	19.0 to 1	18.5 to 1
Prime instructional time	87.5%	Down from 87.8%	87.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,080	Up 7.2%	\$8,080	\$7,052
Percent of expenditures for instruction*	72.5%	Up from 71.6%	72.5%	69.1%
Percent of expenditures for teacher salaries*	52.3%	Down from 65.6%	60.2%	64.2%
% of AYP objectives met	100.0%		100.0%	85.7%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	45	29
Percent satisfied with learning environment	94.1%	91.1%	89.3%
Percent satisfied with social and physical environment	94.1%	84.4%	100.0%
Percent satisfied with school-home relations	100.0%	93.3%	89.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This narrative has been prepared to share some of the many goals and achievements made possible through the powerful synergy of the teachers, parents, students, and community members of the Sullivan’s Island Elementary School Family. Together, we continue to work diligently toward a single vision: To create a community of learning that inspires students to reach their full potential.

I am pleased to report that last year we made tremendous gains toward our school-wide goal of 85% of our students scoring Proficient or Advanced on the PACT test in all subject areas by 2008. In fact, we have already exceeded that goal in both mathematics and English language arts! We pride ourselves in our high scores, but also recognize that there are many other important measures of school quality.

In conjunction with the district’s Charleston Plan for Excellence, we continue to make strides in assessment, instruction, character development, technology, student wellness, and Spanish language instruction. As our vision statement clearly communicates, we believe that child-centered, data-driven instructional decision-making creates a learning community in which all children can thrive.

Now more than ever before, we are harnessing the talents of our volunteers and bringing together the efforts of our School Improvement Council, Friends of Sullivan’s Island School, and Parent Teacher Association to provide our students with the best education possible.

Thank you for your continued belief in and support of both our school and of public education. Without you, the community, we would not have been able to accomplish the achievements that we have.

Please stop by and experience what makes Sullivan’s Island Elementary so special, or visit us on our website at <http://sullivan'sisland.ccsdschools.com>.

Susan R. King, Principal  
Margaret Meek, School Improvement Council Chairperson

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